



Primary Contact Information

Primary Contact Name

Primary Contact Organization

Primary Contact Email

Primary Contact Bio – Tell us about yourself and any work

or education history you want to share. (50 words or less)

Other Presenters

Presenter 2 Name

Presenter 2 Organization

Presenter 2 Email

Additional Presenter Title (e.g. Student, Faculty, etc...)

Presenter 3 Name

Presenter 3 Organization

Presenter 3 Email

Additional Presenter Title (e.g. Student, Faculty, etc...)

Presenter 4 Name

Presenter 4 Organization

Presenter 4 Email

Additional Presenter Title (e.g. Student, Faculty, etc...)

Names of any other presenters – (Name 5, Name 6, Name 7, etc.)

Presentation Information

Presentation Title (12 word limit)

Presentation Abstract (100 word limit) (10 points)
Briefly tell us what your presentation is about.

Plain Language Abstract (10 points)

Tell us about your presentation as if talking to a general, non-academic audience.

Please choose up to six categories that fit your presentation:

- ☐ Academics
- ☐ Advocacy
- ☐ Campus Collaboration
- ☐ Campus Living
- ☐ Community Collaboration
- ☐ Community College or Technical School
- ☐ Diversity, Equity, Inclusion and Access (DEIA)
- ☐ Employment (Work Opportunities)
- ☐ For Families
- ☐ For IPSE Beginners
- ☐ For IPSE Advanced
- ☐ For Self Advocates
- ☐ Health and Well-being
- ☐ Including Families in IPSE
- ☐ Interdependent Living (Supporting each other)

- ☐ Internships / Work training experiences
- ☐ Mental Health
- ☐ Policy and Systems Improvement
- ☐ Program Development / Creating New Programs
- ☐ Program Structure
- ☐ Relationships
- ☐ Research
- ☐ Social Justice
- ☐ Student Supports
- ☐ Summer Programming
- ☐ Transition into College
- ☐ Transition out of College

Please select the MAIN category that your presentation would go under.

- ☐ Academics
- ☐ Advocacy
- ☐ Campus Collaboration
- ☐ Campus Living
- ☐ Community Collaboration
- ☐ Community College or Technical School
- ☐ Diversity, Equity, Inclusion and Access (DEIA)
- ☐ Employment (Work Opportunities)
- ☐ For Families
- ☐ For IPSE Beginners

- ☐ For IPSE Advanced
- ☐ For Self Advocates
- ☐ Health and Well-being
- ☐ Including Families in IPSE
- ☐ Interdependent Living (Supporting each other)
- ☐ Internships /Work training experiences
- ☐ Mental Health
- ☐ Policy and Systems Improvement
- ☐ Program Development / Creating New Programs
- ☐ Program Structure
- ☐ Relationships
- ☐ Research
- ☐ Social Justice
- ☐ Student Supports
- ☐ Summer Programming
- ☐ Transition into College
- ☐ Transition out of College

Would you like to present in a poster session instead of a breakout? Poster sessions will include a 3-minute Zip Talk for each presenter as well as an informal Q&A networking session.

- ☐ ONLY Presentation
- ☐ ONLY Poster
- ☐ Presentation or Poster

Importance of the Topic to the Field (10 points)

- Why is this topic important or necessary to talk about?
- Does your topic connect to a gap in research?
- Does your topic explain a new solution to a problem?

A large, empty rectangular text box with a thin gray border. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines, indicating a text input field.

Inclusion (10 points):

- How does your presentation encourage more inclusion of students with Intellectual Disability in college?

A large, empty rectangular text box with a thin gray border. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines, indicating a text input field.

Target Audience (5 points):

- Who should go to this presentation? (for example: IPSE

staff, faculty, students, families)

- What are you presenting that will be important for those people to see?
- Is this presentation for programs just starting out, or well-established programs, or everyone?



Describe the Evidence of the Effectiveness of the Practice or Content to be Presented (10 points)

- Is there proof that this works?
- How will you show this works or helps?



Audience Engagement (10 points)

- What are some ways you will get the audience involved or

participating during your presentation?

A large, empty rectangular text box with a thin gray border. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines, indicating a text input field.

Presentation Objectives (10 points)

-What are 3-4 things the audience should take away or learn from your presentation?

A large, empty rectangular text box with a thin gray border. In the bottom right corner, there is a small icon consisting of two parallel diagonal lines, indicating a text input field.

How does your presentation focus on and/or include groups of students who might experience different forms of discrimination or represent multiply marginalized populations? (5 points)

I acknowledge that, if chosen, the session may be photographed or recorded for future broadcast by State of the Art (check box that says yes).

- ☐ Yes
- ☐ No

Powered by Qualtrics