



Inclusive College Fair
October 28, 2024
Exhibitor Directory

Aggie ACHIEVE at Texas A&M University

Website: <https://aggieachieve.tamu.edu/about/>

Contact: Robert Pettit

Email: rmp005@tamu.edu

Aggie ACHIEVE at Texas A&M University is a comprehensive transition program (CTP) for young adults with intellectual and developmental disabilities (IDD) who have exited high school. Aggie ACHIEVE provides an inclusive and immersive college education and equips students for employment in the community. Aggie ACHIEVE aligns coursework, internship opportunities, and extracurricular activities with each student's academic interests and employment goals. Aggie ACHIEVE is designed to enroll students for up to four years. For the first two years, students reside in Texas A&M residence halls and have access to TAMU coursework and all campus-related activities. During the third and fourth years, students will select off-campus housing with their families. Aggie ACHIEVE staff will continue to provide support for independent living as needed. Students may attend Aggie ACHIEVE for up to four years.

Aggies Elevated at Utah State University Eastern

Website: <https://cehs.usu.edu/aggieselevated/>

Contact: Elizabeth Diamond

Email: elizabeth.diamond@usu.edu

Aggies Elevated is designed to empower college-age students with I/DD to become resilient problem-solvers and self-determined citizens of inclusive communities. With the assistance of staff and invited stakeholders, Aggies Elevated students create a person-centered plan to identify challenges, build on individual strengths, seek out and utilize supports, and encourage personal responsibility in five domains (Lifelong Learning, Independent Living, Community Involvement, Self-Advocacy, and Career Development). The program's goal for graduates is competitive integrated employment, full community inclusion, and independent living to their highest ability.

Appalachian State University

Website: sdap.appstate.edu

Contact: Susan Hedges

Email: hedgessh@appstate.edu

The Scholars with Diverse Abilities Program (SDAP) prepares college students with intellectual disabilities for personal growth and occupational success with a focus on health and wellness. The goal upon completion of the four year non-degree program is that students obtain competitive, integrated employment and are empowered to live independent, healthy, and fulfilling lives.

SDAP students benefit from an all-encompassing collegiate experience, and are an integral part of the campus community. They engage and develop skills through essential activities such as

- Attending courses with other university students.
- Taking part in sporting events and clubs with their peers.
- Participating in wide range of university programs and services.

The Scholars with Diverse Abilities Program is a non-degree program in which students audit college courses.

Graduates leave the program with skills that will help them advocate for themselves throughout their adult lives and have greater opportunity to secure employment in fields that are meaningful to them.

The Arc Jacksonville On Campus Transition Program

Website: www.arcjacksonville.org

Contact: Sharon Engelbrecht

Email: sengelbrecht@arcjacksonville.org

Students with intellectual differences enjoy the college experience through The Arc Jacksonville On Campus Transition (OCT) program at the University of North Florida. Through OCT, young adults ages 18-26 can transition into adulthood alongside their contemporaries, maturing together in an environment that fosters independence while including supports.

OCT students follow a unique and customized plan for achievement, rather than a structured curriculum. Their individual Program of Study focuses upon academic enhancement, career development, university life, health/personal growth, and independent living/community life. Students are encouraged and empowered to act as self-advocates and to further enhance their self-determination by careful selection of their Program of Study.

The Arc Jacksonville's OCT serves persons ages 18-26, who have completed four years of high school. OCT students become immersed in all aspects of college life by: auditing UNF courses, joining campus organizations and clubs, and participating in recreational/leisure activities that are available to all UNF students.

OCT students also have the opportunity to live in either on or off-campus student housing, and they receive small group tutoring and mentoring by UNF students.

Auburn University EAGLES Program

Website: <https://education.auburn.edu/serc/academic-programs/eagles/index.php>

Contact: Stephanie Willis

Email: smw0123@auburn.edu

The Education to Accomplish Growth in Life Experiences for Success, or EAGLES, is a comprehensive transition program (CTP) for students with intellectual disabilities. The program provides a post-secondary education opportunity for students with intellectual disabilities to

engage in a two or four-year campus experience to help students achieve their employment and independent living goals upon successful completion of the program.

The EAGLES program is a non-degreed program focusing on (1) academic enrichment, (2) personal and social skills, (3) independent living skills, (4) health and wellness, and (5) integrated work experiences. Students in the program receive an inclusive post-secondary education providing them with an enriching and rewarding Auburn experience as they prepare to transition to gainful employment, that aligns with the student's strengths and interests and independent living. The EAGLES program curricula are structured to help students become engaged members of society through their career interests both now and in the future.

Bowling Green State University Firelands

Website: <https://www.bgsu.edu/firelands/academics/clark-inclusive-scholars-program.html>

Contact: Liz Laurer

Email: elaurer@bgsu.edu

The Clark Inclusive Scholars Program (CISP) is an individualized post-secondary certificate program for students with intellectual developmental disabilities that is designed to be completed in four academic semesters/two years. Clark Scholars are engaged fully as BGSU Firelands College students, participating in college classes, student life activities, and career development. To earn the Career Pathways Certificate, students typically spend an average of 24 hours or more on the Firelands campus each week, completing coursework, receiving individualized support, gaining work experience, and socializing with peers. Each student and Program staff develop individualized plans to guide their program of study, including college courses, career development activities, student life involvement, and community engagement. Like all college students, Clark Scholars work on skills that may lead to competitive employment, meaningful careers, and community membership. CISP is generously funded by the Clark Family Foundation. Most of CISP students' tuition is paid by the Foundation.

Bridgewater State University

Website: www.bridgew.edu/excel

Contact: Lisa Anderson

Email: l9anderson@bridgew.edu

The EXCEL Program at Bridgewater State University (BSU) is a fully inclusive postsecondary program for individuals with intellectual and/or developmental disabilities. Students in the EXCEL program share the same experiences as their college peers in the areas of academics, socialization, professional development, and independent living. Students become more independent and actively engaged in creating and living their lives. Our program honors dignity and worth, and fosters self-determination. Our vision is for full inclusion to be a permanent fixture of the institutional fabric for all stakeholders at BSU.

Broward College

Website: <https://www.broward.edu/academics/>

Contact: Eileen Santiago

Email: eileen.santiago@browardschools.com

Clemson University – ClemsonLIFE

Website: <https://www.clemson.edu/education/programs/programs/culife/index.html>

Contact: Noel Jensen

Email: njense3@clemson.edu

The ClemsonLIFE program at Clemson University offers a collegiate experience that prepares young men and women with intellectual disabilities for competitive employment and independent living through a combination of academic coursework and career exploration. The program is designed for students who desire a post-secondary experience on a college campus. Our program incorporates functional academics, independent living, employment and social/leisure skills in a public university setting with the goal of producing self-sufficient young adults.

College of the Florida Keys

Website: CFK.edu

Contact: Geraldine Darius

Email: geraldine.darius@cfk.edu

The College of the Florida Keys proudly offers an inclusive postsecondary education program for students with intellectual disabilities and autism called Project ACCESS (Accessing Community College Educational Experiences, Social Experiences, and Skills for Careers). We provide comprehensive and structured programs that include academics, social activities, employment experiences, and independent living, all instrumental in helping students achieve their goals. Pathways Offered include Industry Certification, College Credit Certificate, Employment, Independent Living (with our dorm rooms).

CrossingPoints Program at The University of Alabama

Website: <https://crossingpoints.ua.edu/>

Contact: Amy Williamson

Email: amwilliamson@ua.edu

The CrossingPoints Program at The University of Alabama (UA) is a multi-tiered program serving college-aged students with intellectual disabilities. Our Summer Bridge Program and CrossingPoints Certificate in Occupational Studies (CCOS) Program are open to students from anywhere in the country. The CrossingPoints Summer Bridge is a one-month exploratory college program during the June term at UA. It is a pipeline program for students transitioning into an inclusive postsecondary program (IPSE) or considering applying to an IPSE in the future. The CCOS Program is a three-year, non-degree certificate program at UA. Students enrolled in CCOS are fully-fledged UA students, living in the dorms, taking UA-inclusive courses and specialized program courses, working in internships each semester, and joining inclusive college-wide clubs and organizations.

Florida Center for Students with Unique Abilities

Website: fcsua.org

Contact: Iris Neil

Email: iris.neil@ucf.edu

The Florida Center for Students with Unique Abilities collaborates with colleges across Florida to support implementation of the Florida Postsecondary Comprehensive Transition Program Act by facilitating approval of Florida Postsecondary Comprehensive Transition Programs (FPCTP) serving students with intellectual disabilities; providing scholarships to students; and providing grant funding for program implementation.

Guilford Technical Community College

Website: www.gtcc.edu

Contact: Tammy Maddox

Email: trmaddox@gtcc.edu

At Guilford Technical Community College (GTCC), we are committed to providing inclusive and accessible educational opportunities for all students. As one of the largest community colleges in North Carolina, GTCC offers a wide range of academic programs from **associate degrees**, **certifications**, and **diplomas**. With flexible learning options including online, hybrid, and in-person classes, GTCC ensures that all students—no matter their background—can find a path that works for them. At GTCC, we believe in supporting every student's success. Our robust **Student Services** include tutoring, career counseling, accessibility services, and academic advising to provide the personalized guidance you need. We also offer resources for students with disabilities and learning differences through our **DisAbility Office and Access to Achievement Coordinator** ensuring equitable access to education.

Mississippi State University - ACCESS

Website: www.access.msstate.edu

Contact: Kaeli Carew

Email: kac1049@msstate.edu

MSU ACCESS is a 4-year, residential post-secondary college program dedicated to ensuring students with ID/DD receive a quality postsecondary education through inclusive experiences in academics, socialization, career development, and independent living. ACCESS students have a goal of becoming gainfully employed and living as independently as possible in their communities. Upon completion of ACCESS, students will graduate with a Mississippi State University Certification of Completion with an Area of Focus.

With the establishment of ACCESS in 2010, MSU placed itself among a select group of institutions nationally that are working to overcome one of the last remaining hurdles in education and civil rights – the transition of students with intellectual and developmental disabilities (ID/DD) into post-secondary institutions. ACCESS is the only post-secondary program in the state of Mississippi that allows students with intellectual or developmental disabilities the opportunity to truly have the full, inclusive college experience!

Missouri State University – Springfield

Bear POWER (Promoting Opportunities for Work, Education and Resilience)

Website: www.education.missouristate.edu

Contact: Christopher Craig

Email: chriscraig@missouristate.edu

Bear POWER is a 5 semesters program within Missouri State University in Springfield, Missouri. Students in Bear POWER study in an area of emphasis that they choose, based on their career interest. Students will have a combination of college coursework, Bear POWER Academic Support Sessions, and internship experiences. Audit courses as noncredit or take them for credit – this flexible program allows options for students and supports are individualized based on your specific needs.

Mason LIFE Program

Website: <https://masonlife.gmu.edu/>

Contact: Permon Mitchell

Email: pmitche7@gmu.edu

The Mason LIFE Program is a 4-year post-secondary comprehensive transition program for young adults with intellectual and developmental disabilities who desire a university experience in a supportive academic environment.

NCSU

Website: <https://ced.ncsu.edu/elevate>

Contact: Tamira White

Email: tjwhite9@ncsu.edu

Set to launch in Spring 2025, Elevate is an Inclusive Post-Secondary Education Program (IPSE) that will provide a person-centered campus experience for students with intellectual and developmental disabilities (IDD) opportunities to ‘think and do’ in order to enrich academic knowledge, transform career and occupational skills, and advance personal and social development.

Next Steps at Vanderbilt

Website: <https://peabody.vanderbilt.edu/nextsteps/>

Contact: Ariana Amaya

Email: ariana.l.amaya@vanderbilt.edu

A 4-year inclusive higher education program committed to providing neurodiverse students an inclusive, transformational postsecondary education in academics, social and career development, and independent living, while honoring equality, compassion, and excellence in all endeavors.

Office of Inclusive Services at UCCS

Website: <https://inclusiveservices.uccs.edu/>

Contact: Christi Kasa

Email: ckasa@uccs.edu

The Office of Inclusive Services at UCCS is committed to providing equitable and meaningful inclusive access to university life for people with intellectual and developmental disabilities. The OIS works toward equal participation in academic, social, independent living, and career

experiences on campus and in the surrounding community. Upon completion, students will transfer skills learned at college back into their community. As students with intellectual and developmental disabilities participate with equal access, the communities they engage in will transform to redefine inclusion.

Ruby's Rainbow

Website: www.rubysrainbow.org

Contact: Liz Plachta

Email: liz@rubysrainbow.org

The goal and mission at Ruby's Rainbow is to grant scholarships to students with Down syndrome who are seeking post-secondary education, including enrichment or vocational classes, and helping them achieve their dreams of higher education while spreading awareness of their capabilities and general awesomeness.

SEU Link Program

Website: <https://seu.edu/academics/ese/link/>

Contact: Kelly Southmayd

Email: kssouthmayd@seu.edu

SEU Link is a Florida Postsecondary Comprehensive Transition Program (FPCTP) linking students to independent living, self-advocacy, and employment. Person-centered planning (PCP) is used for students to map out their goals for the future and their individualized sequence of electives, internships, and industry credential. Link students are a part of the SEU (Southeastern University) community in terms of residing in dorms, inclusive elective classes, on-campus internships, and participation in campus organizations and intramural activities. Support is provided primarily through a team of peer mentors. Each Link student will be assigned two trained Peer Mentors (Academic and Social). Students who live on campus will also be paired with a trained Residential Mentor (roommate). Link students who complete all elements of the program will earn a Link Certificate of Professional Readiness and participate in the SEU undergraduate graduation ceremony. Successful completers will also be empowered to find employment in their chosen career fields and potentially live a more independent life with less support from their family.

Syracuse University InclusiveU

Website: <https://taishoffcenter.syr.edu/inclusiveu/>

Contact: Taishoff Center for Inclusive Higher Education

Email: taishoffcenter@syr.edu

InclusiveU brings students of all ages with intellectual and developmental disabilities who want to experience college life in a fully inclusive setting to Syracuse University. We offer REAL opportunities for our students to participate in every aspect of campus life. SU coursework, sporting and social events, and our strong, inclusive community are what makes InclusiveU a success. Syracuse University is known all over the world as a leader in disability and higher education. At SU, we celebrate disability because it makes our campus stronger, more diverse, and much more interesting; until everyone is included, there is no real inclusion for anyone.

InclusiveU is an initiative of the Taishoff Center for Inclusive Higher Education, committed to individualized and inclusive higher educational opportunities for students with intellectual and developmental disabilities.

Think College

Website: thinkcollege.net

Contact: Think College Help Desk

Email: thinkcollegeTA@gmail.com

Think College provides resources, technical assistance and training related to college options for students with intellectual disability, and manages the only national listing of college programs for students with intellectual disability in the United States.

Transition and Career Studies, Georgian Court University

Website: <https://georgian.edu/transition-and-career-studies/>

Contact: Christopher Nagy

Email: cnagy@georgian.edu

Transition and Career Studies (TCS) at Georgian Court University is a four-year transition and postsecondary inclusive college-based program for students with intellectual disabilities. Transition and Career Studies is a residential program with a strong career-development focus, embedded in a small, private, Catholic liberal arts university. The program is grounded in GCU's [Mercy core values](#) of respect, integrity, justice, compassion, and service.

UI REACH Program, University of Iowa

Website: <https://education.uiowa.edu/reach>

Contact: Katie Abrams

Email: kathryn-abrams@uiowa.edu

UI REACH (Realizing Educational and Career Hopes) is nested in the UI College of Education and is a comprehensive transition program for college-age students with intellectual, cognitive, and learning disabilities. UI REACH offers an integrated college experience in a caring and structured environment. Academics, career and transition, social growth, and campus life are areas of focus. UI REACH is a four-year program with early graduation options.

UL LIFE Program, University of Louisiana at Lafayette

Website: <http://louisiana.edu/life>

Contact: Jade Viator

Email: jade@louisiana.edu

The UL LIFE (Learning Is For Everyone) Program is a post-secondary comprehensive transition program (CTP) recognized by the U.S. Department of Education. UL LIFE is a highly individualized certificate program for young adults with intellectual and developmental disabilities. By combining the four pillars of UL LIFE: academic growth, independent living, community involvement, and career development in a college environment, UL LIFE Students can gain the skills and experiences to become contributing members of their community.

UMatter USF- St. Petersburg

Website: usf.edu/umatter

Contact: Dr. Jayme Joslyn

Email: jaymej@usf.edu

The Eileen Hoffman Hafer UMatter is an innovative inclusive postsecondary education (IPSE) program created to provide young people with intellectual disabilities the opportunity to experience higher education and campus life.

The program aims to help students increase their skills in the five program components based on their individualized goals and tailored program of study: Academic Access and Enrichment, Career Development and Employment, Campus and Community Engagement, Self-Determination, and Independent Living.

Students in the UMatter program express a strong desire to continue their education in an inclusive postsecondary setting, explore careers and engage in work-based learning opportunities, and live independently. Students experience campus life through various activities, including auditing college courses, joining and participating in student organizations, completing internships, applying for jobs and obtaining competitive employment, and becoming responsible members of their communities.

UNC Greensboro

Website: <https://ics.uncg.edu/>

Contact: Lisa Pluff

Email: ljpluff@uncg.edu

Integrative Community Studies (ICS), also known as Beyond Academics, is a program for students with intellectual disabilities who are interested in furthering their education.

Integrative Community Studies is a four-year certificate program – awarded by UNCG’s Office of the Provost – that emphasizes self-determination, life planning, and career development.

Enrolled students develop a personalized college support plan to optimize their curricular and co-curricular experiences while enrolled in the program of study.

UNC TEACCH Autism Program

Website: <https://teacch.com/cllc/t-step-teacch-school-transition-to-employment-and-postsecondary-education/>

Contact: Kaitlin Cordova

Email: tstepinfo@med.unc.edu

A University-based system of community regional centers that offer a set of core services along with unique demonstration programs meeting the clinical, training, and research needs of autistic individuals, their families, and professionals across North Carolina. TEACCH, founded by Dr. Eric Schopler in 1972, is a model for other programs around the world.

TEACCH offers clinical services for individuals on the autism spectrum across the lifespan.

Services are offered to residents of North Carolina and are designed to promote communication, executive function, social skills, and emotion regulation. Parent coaching is provided to help parents understand their child’s unique learning styles.

In addition, TEACCH offers a variety of training (virtual and in-person) and consultation programs to professionals who work with individuals on the autism spectrum. Our training program focuses on the learning styles of autism and the use of Structured TEACCHing strategies and visual supports to provide meaning, promote independence, and capitalize on individual strengths.

TEACCH also conducts clinical research focused on providing evidence-based care to autistic individuals and their families in their home communities. Our research examines intervention effectiveness in clinic, school, and community settings

Union University EDGE Program

Website: www.uu.edu/edge

Contact: Rebecca Holloway

Email: rholloway@uu.edu

The Union EDGE is a comprehensive program for highly motivated young adults who have a documented intellectual and/or developmental disability (IDD). This is a two-year certificate program for students ages 18-26 who have completed high school. The Union EDGE — Employment training, Daily living skills, Godly focus, Educational enrichment — is a residential or non-residential program designed to aid in career development and employment skills. Students will audit college courses, participate in life skills classes, work in on-campus and off-campus internships, and experience the full range of college life. Exiting students will receive certificates of completion.

University of Delaware

Website: <https://www.cds.udel.edu/clsc/>

Contact: James Sellers

Email: sellers@udel.edu

CLSC (pronounced “classic”) offers individuals with intellectual disabilities academic, career, and independent-living instruction at UD that prepares them for future employment or further education. As day students or students living on campus in residence halls, for two years or four years, they participate in classes, clubs, campus events, internships, and work experiences.

University of Missouri- St. Louis

Website: <https://www.umsl.edu/education/oipe/index.html>

Contact: Mary Harden

Email: MIPSAemail@gmail.com

The Office of Inclusive Post Secondary Education (OIPE) believes in empowerment through education and active collaboration with diverse campus and community partners. Together, we work to create a campus where neurodiverse adults can foster self-determination skills, live independently, learn in a supportive and inclusive environment, find secure and meaningful employment, and be immersed in a rich social climate.

We offer three higher education programs:

- Succeed
- Succeed+

- Link (Degree or Certificate)

The Succeed Program is the recipient of multiple funding grants and was honored with the Missouri Governor's Council on Disability 22nd Inclusion Award and Focus St. Louis "What's Right with the Region" Award in 2022. The following year, it received the prestigious UMSL Chancellor's Award for Excellence in Collaborative Research and Creativity. It is recognized by the U.S. Department of Education as a model Comprehensive Transition and Postsecondary Program (CTP). As a CTP program, students who qualify may receive federal financial aid in the form of the Federal Pell Grant, and the Supplemental Educational Opportunity Grant. Succeed Students must fill out the FASFA in order to determine eligibility.

University of North Carolina at Chapel Hill

Website: <https://www.med.unc.edu/healthsciences/outreach/heels2transition/heelsup/>

Contact: Hayden Loeb

Email: hayden_loeb@med.unc.edu

HEELS UP is an inclusive postsecondary education (IPSE) program. HEELS UP offers students with intellectual and/or developmental disabilities an immersive and inclusive college opportunity. Our program will be offered during UNC's Summer Session (SS II) for 6 eligible students. HEELS UP students enroll in one Summer Session II course at UNC-Chapel Hill based on their career and/or personal interests. HEELS UP students also participate in social/recreational opportunities on campus alongside other UNC students. IPSE programs are associated with improved adult life outcomes in areas such as self-determination/self-advocacy, community participation, independent living, and employment. Students are supported to pursue their goals for adult life through an individualized, person-centered plan and 1:1 coaching. A certificate of completion will be awarded for the Summer 2024 program.

University of North Carolina Wilmington-Inclusive Futures Program

Website: www.uncw.edu

Contact: Ryan Wennerlind

Email: wennerlindk@uncw.edu

The Inclusive Futures Program (IFP) is a comprehensive postsecondary education program for individuals with intellectual disability in Southeast North Carolina. The 2-year (3rd year option) certificate program is designed to provide an inclusive opportunity for participants to continue their education, increase independence and self-determination, and achieve competitive employment through evidence-based practices and community partnerships. The IFP will begin with its first cohort of students in the Fall 2025 semester.

Utah Valley University

Website: <https://www.uvu.edu/wolverineselevated/>

Contact: Anna Sisson

Email: Anna.Sisson@uvu.edu

Wolverines Elevated is a three-year certificate program for young adults with intellectual disabilities. The program is in its first year as a model TPSID (Transition & Postsecondary

Programs for Students with Intellectual Disabilities) program, with funding from the United States Department of Education.

Western Carolina University's University Participant (UP) Program

Website: up.wcu.edu

Contact: Dr. Kelly R. Kelley

Email: kkelley@wcu.edu

The WCU UP Program provides an inclusive, two-year, on-campus living and learning experience for college-aged persons with intellectual disability. The goal of the program is to facilitate UP students' transition from secondary school to adult life with education, employment, and independent living. The UP program currently can enroll up to 12 students at a time. As of May 2023, WCU UP is also the first accredited inclusive post-secondary program in the country.

Wingate University

Website: <https://www.wingate.edu/admissions/julias-learning>

Contact: Melanie Keel

Email: m.keel@wingate.edu

Julia's Learning is a living, learning, exploring, and working program which enables persons with intellectual or developmental disabilities to have a Wingate University college experience, leading to independence, autonomy, self-worth and meaningful lifelong employment. Julia's Learning students work toward earning a two-year certificate and will take part in inclusive classes, live on campus and participate in the full sweep of student life, in other words, they'll be Bulldogs.

Thank you to our 2024 Inclusive College Fair Sponsors:

