TAG INFORMATION:

- **Academics**

  Course-related topics like accommodations, modifications, faculty involvement, classroom experiences, and scheduling. They could also include topics about certificates and diplomas.

- **Campus Collaboration**

  Topics related to transition programs and/or their students working with other campus groups, organizations, and offices. How do they work together? Why is that collaboration essential?

- **Campus Living**

  Topics related to where transition students live and what living on campus is like. Some ideas include sleeping arrangements, safety considerations, program-specific support, and university support for resident life. Descriptions of apps and other helpful technologies to assist with campus living usually fit best as exhibitors for SOTA but may be considered for a session.

- **Community Collaboration**

  Topics related to transition programs and/or their students working with the surrounding communities. This could mean working with businesses and non-profits in the community or specific identity communities surrounding campus. How do they work together? Why is collaboration essential?

- **Community College or Technical School**

  Are you going to share about a transition program at a community college or technical school? People often seek more information about these topics, so if this is you, please submit!

- **Employment (Work Opportunities)**

  Will you share how people with intellectual disability find and stay at jobs? Or share about how to prepare employers to employ people with intellectual disability? This could also include student and alumni reflections on their current paid employment. This tag is a better fit for competitive integrated employment conversations, NOT information about internships and employment training. That is a separate tag.

- **Engaging/Supporting Families in IPSE**

  Are you discussing how transition programs can engage families at any point from prospective students through post-graduation? What practices have been successful in this? What have been the challenges? Are you a family member who wants to share your perspective on engaging with transition programs? This could also fit k-12 educators and other staff working with them to ensure families know about IPSE as an option.

- **Health, Mental Health and Well-being**

  Topics related to all things health. Are you sharing information about nutrition, medication, physical fitness, mental health, sexual health, or spiritual wellness? In creating your proposal, remember that SOTA promotes the dignity of risk. This means that people with intellectual disability should be able to make choices and be supported in understanding and living through the consequences. Sessions are not often accepted if they do not promote or allow the dignity of risk.

- **Internships/ Work Training Experiences**

  Topics related to how transition programs create and facilitate internships or other work training experiences and their outcomes. This could also include the perspectives of students or employers who have completed internships or other work training experiences.

- **Opening Doors for All**

  Topics about how students are on campuses and in their communities. What are the experiences they have had? What has worked? What were the challenges? Why is this work important?

- **Policy and Systems Improvement**

  Topics related to national and international legislation supporting or not supporting IPSE programs. This may include state-wide or local initiatives that could be adopted on a broader scale.

- **Program Development/ Creating New Programs**

  Topics that would fit this tag include - Are you proposing information about how to create a new transition program? Or about creating a program that meets the new accreditation standards? Or how to meet CTP designation?

- **Program Structure**

  Sessions with this tag often give a program overview and/or techniques related to something unique that a transition/IPSE program is doing, like expanding to support more students.

- **Relationships/ Interdependent Living (Supporting Each Other)**

  Topics that relate to all forms of platonic and romantic relationships. This may related to peer/peer, student/staff, student/faculty or how transition programs or universities can support these relationships.

- **Research**

  Any qualitative, quantitative, or mixed methods research proposal could use this tag. Choose this as your primary (#1) tag if you plan to focus on research methods.

- **Summer Programming**

  Topics related to any summer programming for IPSE/transition students or prospective students.

- **Topics for Families**

  Will families of people with intellectual disability who attend SOTA find this topic important and interesting? OR will the session and discussions within it benefit from gaining the perspective of families?

- **Topics for IPSE Advanced**

  Does this topic require a lot of prior information about IPSE and transition programs? Is this building upon something you have presented at SOTA in the past? Would this be a challenging session for someone who has never heard about IPSE or transition programs?

- **Topics for IPSE Beginners**

  Is this topic foundational to IPSE and transition programs? Is this a session re-created every year because it is so important, especially for people new to the field?

- **Topics for Self Advocates**

  Is this presentation FOR people with intellectual disability to learn about actions they can take to advocate for better policy or other actions? This is a great tag if you are a self-advocate with an intellectual disability and want to share it with other self-advocates like you.

- **Transition into College**

  Topics related to the transition from k-12 education into college. This may include proposals with and by k-12 special education teachers, counselors, or others.

- **Transition out of College**

  Topics related to what happens after graduating from a transition/IPSE program. People often seek more information about these topics, so if this is you, please submit!