Tools ⌄   Saved Feb 25, 2025 at 9:40 AM   Published   🔍   Preview   Publish

SOTA 2025 Call for Proposals

ExpertReview score   Fair

⌄   Primary Contact Information

Q1   ⋯

Primary Contact Name

⊖

+ Add page break

Q2

Primary Contact Organization

Q3

Primary Contact Email

Q4

Primary Contact Bio - Tell us about yourself and any work or education history you want to share. (100 words or less)

◀ ▬▬▬▬▬▬▬▬▬▬▬▬▬ ▶

▲   📖 Import from library   Add new question

Add Block

▼   Other Presenters

Q5

Presenter 2 Name

Q6

Presenter 2 Organization

Q8

Presenter 2 Title (e.g. Student, Faculty, etc...)

◄ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ►

Q7

Presenter 2 Email

Q9

Presenter 3 Name

Q10

Presenter 3 Organization

Q12

Presenter 3 Title (e.g. Student, Faculty, etc...)

Q11

Presenter 3 Email

Q13

Presenter 4 Name

Q14

Presenter 4 Organization

Q16

Presenter 4 Title (e.g. Student, Faculty, etc...)

◀ ▬▬▬▬▬▬▬▬▬▬▬▬▬▬ ▶

Q15

Presenter 4 Email

Q17

Names and Emails of any other presenters - (Name 5, Email 5; Name 6, Email 6; etc.)

▲   🖵 Import from library   Add new question

Add Block

Presentation Information

Q18

Presentation Title (12 word limit)

-- Page Break --

Q20

Plain Language Abstract (100 word limit, 10 points)
Tell us about your presentation as if talking to a general, non-academic audience.
 Want to know more about plain language and how to do it? Look at this article:
https://journals.gmu.edu/jipe/article/view/2953/1733

Q22

Tags:
Please choose up to six categories that fit your presentation:

- [ ] Academics
- [ ] Campus Collaboration
- [ ] Campus Living
- [ ] Community Collaboration
- [ ] Community College or Technical School
- [ ] Employment (Work Opportunities)
- [ ] Engaging/Supporting Families in IPSE
- [ ] Health, Mental Health and Well-being
- [ ] Internships /Work training experiences
- [ ] Opening Doors for All
- [ ] Policy and Systems Improvement
- [ ] Program Development / Creating New Programs
- [ ] Program Structure
- [ ] Relationships/Interdependent Living (Supporting each other)
- [ ] Research
- [ ] Summer Programming
- [ ] Topics For Families
- [ ] Topics For IPSE Advanced
- [ ] Topics For IPSE Beginners
- [ ] Topics For Self Advocates
- [ ] Transition into College
- [ ] Transition out of College

Q35

Tags:
Please select one MAIN CATEGORY that your presentation would go under.

○ Academics

○ Campus Collaboration

○ Campus Living

○ Community Collaboration

○ Community College or Technical School

○ Employment (Work Opportunities)

○ Engaging/Supporting Families in IPSE

○ Health, Mental Health and Well-being

○ Internships /Work training experiences

○ Opening Doors for All

○ Policy and Systems Improvement

○ Program Development / Creating New Programs

○ Program Structure

○ Relationships/Interdependent Living (Supporting each other)

○ Research

○ Summer Programming

○ Topics For Families

○ Topics For IPSE Advanced

○ Topics For IPSE Beginners

○ Topics For Self Advocates

○ Transition into College

○ Transition out of College

-- Page Break --

Q21

▼   Skip to

I acknowledge that the session may be... if ONLY Poster Is Selected

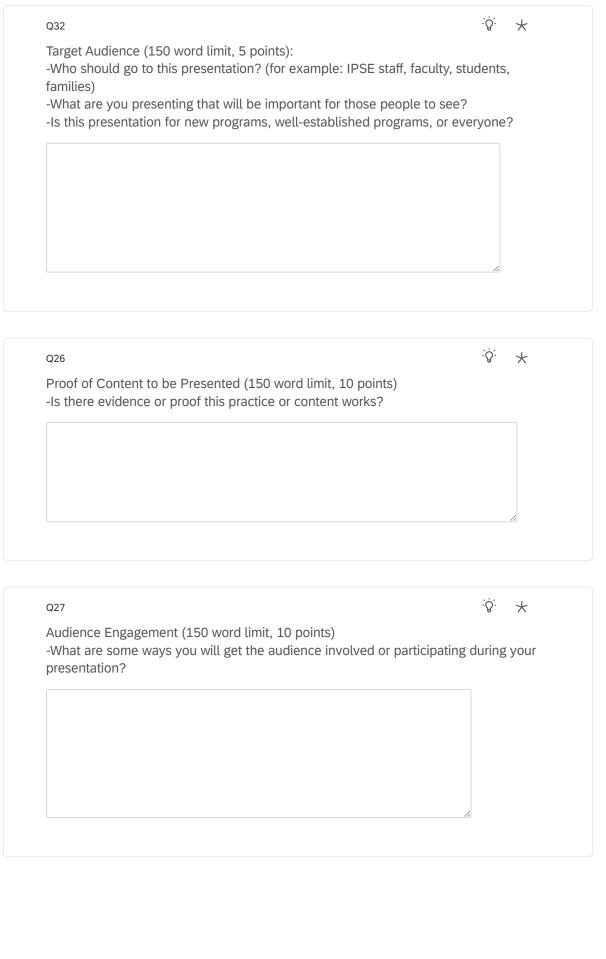Would you like to present in a poster session instead of a breakout session option? Breakout session options are in the question below. Poster sessions will include a 3-minute Zip Talk for each presenter as well as an informal Q&A networking session. (Select One Option):

○ ONLY Presentation/Full Session Options

○ ONLY Poster

○ OPEN to either Presentation Options or Poster

Q34

Choose which types of breakout session options you would be willing to do related to this proposal (Select All that Apply):

☐ Workshop (1 topic/1 presenting group)

☐ Symposium Style (1 topic/multiple presenting groups)

☐ Roundtable (1 topic/lead informal group discussion)

Q24

Importance of the Topic to the Field (150 word limit, 10 points)
-Why is this topic important or necessary to talk about? (for example, does your topic connect to a gap in research, does your topic explain a new solution to a problem?)

Q25

Engagement (150 word limit, 10 points):
-How does your presentation encourage more engagement of students with Intellectual Disability in college?

Q32

Target Audience (150 word limit, 5 points):
-Who should go to this presentation? (for example: IPSE staff, faculty, students, families)
-What are you presenting that will be important for those people to see?
-Is this presentation for new programs, well-established programs, or everyone?

Q26

Proof of Content to be Presented (150 word limit, 10 points)
-Is there evidence or proof this practice or content works?

Q27

Audience Engagement (150 word limit, 10 points)
-What are some ways you will get the audience involved or participating during your presentation?

Q28

Session Objectives (150 word limit, 10 points)
-What are 3-4 things the audience should take away or learn from your presentation?

Q30

Students (150 word limit, 5 points)
How will your session address the range of lived experiences of students?

Q29   I acknowledge that the session may be recorded for future broadcast by State of the Art (check box t

Skip destination   Go to skip origin

I agree that, if chosen, the session may be photographed or recorded and shown later by State of the Art (check box that says yes).

○ Yes
○ No

Import from library   Add new question

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End of Survey

Thank you for submitting your proposal for State of the Art. We will

notify presenters on or before July 15 regarding the acceptance status

of your proposal.