



Inclusive College Fair
October 20th, 2025
Exhibitor Directory

Bridgewater State University, EXCEL Program

Website: www.bridgew.edu/EXCEL

Contact: Meghan McCormack

Email: M3MCCORMACK@bridgew.edu

The EXCEL Program at Bridgewater State University (BSU) is a fully-inclusive postsecondary program for individuals with intellectual and/or developmental disabilities. Students in the EXCEL program share the same experiences as their college peers in the areas of academics, socialization, professional development, and independent living. Students become more independent and actively engaged in creating and living their lives. Our program honors dignity and worth, and fosters self-determination. Our vision is for full inclusion to be a permanent fixture of the institutional fabric for all stakeholders at BSU.

Clemson LIFE

Website: <https://www.clemson.edu/education/programs/programs/culife/index.html>

Contact: Noel Jensen

Email: njense3@clemson.edu

The ClemsonLIFE program at Clemson University offers a collegiate experience that prepares young men and women with intellectual disabilities for competitive employment and independent living through a combination of academic coursework and career exploration. The program is designed for students who desire a post-secondary experience on a college campus. Our program incorporates functional academics, independent living, employment and social/leisure skills in a public university setting with the goal of producing self-sufficient young adults.

CrossingPoints, The University of Alabama

Website: <https://crossingpoints.ua.edu/>

Contact: Amy Williamson

Email: amwilliamson@ua.edu

CrossingPoints is a partnership between The University of Alabama's Department of Special Education & Multiple Abilities in the College of Education and the Tuscaloosa City and County School Systems. The purpose of CrossingPoints is to provide transition services for students with

disabilities ages 18-21. Students participating in CrossingPoints receive hands-on instruction in vocational/employment aspects of transition in specially selected or assigned job sites at The University of Alabama. The students spend up to three hours a day, four days a week in real job settings, while receiving instruction in skills for employment, independent living, and functional academics. The CrossingPoints Transition Model program helps employers better understand the advantages and realities of hiring people with disabilities.

Daemen ASCEND

Website: daemen.edu/ascend

Contact: Lisa Casper

Email: lcasper@daemen.edu

Daemen University's ASCEND program provides students with intellectual and developmental disabilities the opportunity to develop their academic, career, and independent living skills for employment and active community participation.

Elevate, North Carolina State University

Website: <https://elevate.ced.ncsu.edu/>

Contact: Kimmy Johnson

Email: kajohn14@ncsu.edu

Elevate is an inclusive postsecondary education program (IPSE) that provides a person-centered campus experience for students with intellectual and developmental disabilities (IDD) opportunities to 'think and do' in order to enrich academic knowledge, transform career and occupational skills, and advance personal and social development. Elevate is a 4-year certificate program open to students with IDD that are 18+ and reside in the state of North Carolina.

FIU Embrace Education

Website: <https://fiuembrace.fiu.edu/>

Contact: Krystal Sutherland

Email: Krsuther@fiu.edu

The FIU Embrace Education program for non-degree seeking students is a three-year, non-degree, certificate, inclusive postsecondary transition program for students ages 18 years and over with intellectual disabilities (ID) and/or autism. The primary goal of the program is to offer a comprehensive and integrated university-based education that is inclusive and accessible and promotes competitive integrated employment and independent living in the community.

Hartwick College

Website: hartwick.edu

Contact: Lara Sanford

Email: sanfordl@hartwick.edu

EmpowerU @Hartwick College is a two-year transformative program designed for individuals with developmental and intellectual disabilities who want to experience all that college life has to offer. Partnering with local agencies, including Springbrook, the Arc Otsego and Arc of Delaware County, this program provides a supportive and inclusive environment where students can gain a real college experience, build valuable work skills, and make lasting connections.

Inclusive Futures Program, University of North Carolina Wilmington

Website: uncw.edu/ifp

Contact: Ryan Wennerlind

Email: wennerlindk@uncw.edu

The Inclusive Futures Program (IFP) is a two-year, 55-hour non-degree undergraduate certificate program designed to empower students with intellectual disabilities. Upon completion, students earn the Inclusive Life Skills and Career Development Certificate. This program offers inclusive education to promote personal independence and achieve gainful employment.

Inclusive Higher Education Accreditation Council

Website: <https://www.iheacouncil.org/>

Contact: Martha Mock

Email: mmock@Warner.Rochester.edu

The Inclusive Higher Education Accreditation Council (IHEAC) is an independent nonprofit accrediting agency for college and university programs that serve students with intellectual disability. The IHEAC aims to promote standards-based quality programming for students with intellectual disability who attend colleges and universities. Program accreditation provides an opportunity to demonstrate quality assurance and programming. Accreditation also provides legitimacy for programs that meet the standards and guidelines for colleges and universities considering establishing quality programs for students with intellectual disability (ID). In addition, programs can show how they support student success through completion and graduation rates.

IPSE Association

Website: <https://ipseassociation.org>

Contact: Mitsy Parsley

Email: misty.parsley@lipscomb.edu

The *IPSE Association* will be a membership organization of professionals and advocates committed to the inclusion of people with intellectual disability in postsecondary education. Our mission is to build a community of professionals and advocates that advances policy and practice to expand opportunities for inclusive postsecondary education for people with intellectual disability.

Mason LIFE

Website: <https://masonlife.gmu.edu/>

Contact: Sascha Reed

Email: areed11@gmu.edu The Mason LIFE Program is a 4-year post-secondary comprehensive transition program for young adults with intellectual and developmental disabilities who desire a university experience in a supportive academic environment.

Midwest Inclusive Post Secondary Alliance, UMSL OIPE

Website: <https://www.umsi.edu/education/oipe/index.html>

Contact: Mary Harden

Email: MIPSAemail@gmail.com

The Office of Inclusive Post Secondary Education (OIPE) believes in empowerment through education and active collaboration with diverse campus and community partners. Together, we work to create a campus where neurodiverse adults can foster self-determination skills, live independently, learn in a supportive and inclusive environment, find secure and meaningful employment, and be immersed in a rich social climate.

Mississippi State University ACCESS

Website: www.access.msstate.edu

Contact: Riley Walters

Email: rb1982@msstate.edu

The Mississippi State University ACCESS Program is a 4-year, residential, inclusive postsecondary education (IPSE) program dedicated to ensuring students with intellectual and developmental disabilities (IDD) receive a quality education through experiences in academics, career development, and independent living. Students in the ACCESS Program have the goal of becoming gainfully employed and living as independently as possible in their communities. Established in 2010, ACCESS became the first post-secondary program in the state of Mississippi providing students with intellectual or developmental disabilities the opportunity to fully engage in the college experience. Upon completion of the ACCESS Program, students will graduate with a Mississippi State University Certification of Completion with an Area of Focus.

Montclair State University

Website: <https://www.montclair.edu/teaching-and-learning/academic-programs/certificate-in-general-education-studies-cges/>

Contact: Kathryn Leonard

Email: leonardk@montclair.edu

Montclair's Certificate in General Education Studies (CGES) is a 2-year, commuter program for students 18-25 with an Intellectual Disability. CGES offers an inclusive pathway to access college-level learning and campus life. All students participate in a supervised work experience related to their career interests.

Regis University

Website: <https://www.regis.edu/academics/inclusive-education/global/>

Contact: Grace Maddox

Email: gmaddox001@regis.edu

Regis University's GLOBAL Inclusive College Certificate is a higher education program that provides a collegiate experience for young people with intellectual disabilities. The academic course work and career exploration prepare these students for employment and independent living with the overall goal of self-sufficiency in adulthood. As one of only two Jesuit Catholic programs for students with intellectual disabilities in the country, the GLOBAL Inclusive Program fosters the inherent dignity and autonomy of all students. It is open to students of any or no faith tradition.

Roberts Wesleyan University

Website: www.roberts.edu

Contact: Adam Huck

Email: huck_adam@roberts.edu

The ARCH Program at Roberts Wesleyan University is a certificate program that provides inclusive academic, social, and career opportunities for students with intellectual and developmental disabilities.

Ruby's Rainbow

Website: www.rubysrainbow.org

Contact: Liz Plachta

Email: iz@rubysrainbow.org

The goal and mission at Ruby's Rainbow is to grant scholarships to students with Down syndrome who are seeking post-secondary education, including enrichment or vocational classes, and helping them achieve their dreams of higher education while spreading awareness of their capabilities and general awesomeness.

South Carolina Inclusive Postsecondary Education Consortium (SCIPSEC)

Website: www.scipsec.com

Contact: Rebecca Smith-Hill

Email: smithrb@email.sc.edu

The mission of the South Carolina Inclusive Postsecondary Education Consortium (SCIPSEC) is to promote awareness, development, research, and the policy interests of all inclusive college programs in the state that support students with intellectual and developmental disability. Currently, SC has 6 recognized CTP programs at 4-year colleges and universities: CarolinaLIFE, CharlestonLIFE, ClemsonLIFE, CoastalLIFE, USCA LIFE, and WinthropLIFE.

Syracuse University InclusiveU

Website: <https://taishoffcenter.syr.edu/inclusiveu/>

Contact: Taishoff Center for Inclusive Higher Education

Email: taishoffcenter@syr.edu

InclusiveU brings students of all ages with intellectual and developmental disabilities who want to experience college life in a fully inclusive setting to Syracuse University. We offer opportunities for our students to participate in every aspect of campus life. SU coursework, sporting and social events, and our strong, inclusive community are what makes InclusiveU a success. Syracuse University is known all over the world as a leader in disability and higher education. At SU, we celebrate disability because it makes our campus stronger, more diverse, and much more interesting; until everyone is included, there is no real inclusion for anyone. InclusiveU is an initiative of the Taishoff Center for Inclusive Higher Education, committed to individualized and inclusive higher educational opportunities for students with intellectual and developmental disabilities.

The EAGLES Program, Auburn University

Website: <https://education.auburn.edu/serc/academic-programs/eagles/index.php>

Contact: Betty Patten

Email: bjs0017@auburn.edu

The EAGLES Program at Auburn University is a comprehensive postsecondary transition opportunity for students with intellectual disabilities aged 18-26. Through the two-year (four semester) or four-year (eight semester) residential program, EAGLES students are prepared to become contributing members of society. An inclusive environment at Auburn University is created through combining EAGLES program curriculum and courses with university classes, on-campus employment sites, volunteer experiences, and on-campus collaborations. Additionally, EAGLES engage in social opportunities with peer mentors and campus organizations. Students in the EAGLES Program learn how to live out the Auburn Creed through our career readiness and independent living readiness certificate programs.

The Ohio State University TOPS

Website: <https://nisonger.osu.edu/adult/adult-clinics-services/tops/>

Contact: Jessie Green

Email: jessie.green@osumc.edu

The TOPS Program is one of Ohio's Comprehensive Transition and Postsecondary Programs designed to support students with IDD who want to continue academic classes, career development, and independent living instruction at an institution of higher education in order to prepare for gainful employment.

Think College

Website: thinkcollege.net

Contact: Think College Help Desk

Email: thinkcollegeTA@gmail.com

Think College provides resources, technical assistance and training related to college options for students with intellectual disability, and manages the only national listing of college programs for students with intellectual disability in the United States.

University of Cincinnati Transition and Access Pathways (TAP)

Website: cech.uc.edu/tap

Contact: Lisa Claypool

Email: lisa.claypool@uc.edu

The Transition and Access Pathways (TAP) program at the University of Cincinnati is a four-year inclusive postsecondary education (IPSE) program designed for students with intellectual and developmental disabilities who seek a comprehensive college experience. It helps students prepare for competitive employment, independent living, and active community participation. TAP students earn a university-recognized certificate. They have access to industry-recognized credentials and vocational training through a personalized pathway that includes a mix of specialized classes focused on life, career, and self-advocacy skills, as well as inclusive courses alongside peers without disabilities. With individualized support, peer coaching, and strong partnerships with families, faculty, and employers, TAP focuses on each student's strengths to help them succeed in college and beyond.

University of Delaware, CSLC Program

Website: <https://www.cds.udel.edu/clsc/>

Contact: James Sellers

Email: <mailto:sellers@udel.edu>

CLSC (pronounced "classic") offers individuals with intellectual disabilities academic, career, and independent-living instruction at UD that prepares them for future employment or further education. As day students or students living on campus in residence halls, for two years or four years, they participate in classes, clubs, campus events, internships, and work experiences.

University of Memphis Institute in Disability

Website: www.memphis.edu

Contact: Chrisann Schiro-Geist

Email: chrisann@memphis.edu

The University of Memphis Institute on Disability (UMID) is driven by a focus on creating opportunities and fostering applied research. We develop research opportunities for education and training on Competitive Integrated Employment (CIE) throughout the Memphis community, regionally, nationally, and internationally

University of Mount St. Vincent

Website: www.mountsaintvincent.edu/bridge

Contact: Erika Greenblatt

Email: erika.greenblatt@umsv.edu

The Bridge Program is a two-year, non-degree certificate program offered at The University of Mount Saint Vincent. An optional third year may be offered to graduating Bridge students. The program provides an immersive college experience for young adults between the ages of 18-24 with various learning abilities. Students develop and strengthen skills in academics, career education, executive functioning, independent living, self-advocacy, and socialization. Bridge students experience and participate in a wide array of college opportunities, such as internships, college level classes, peer mentoring, living skills courses, campus clubs, and integrated dorm.

UNC Greensboro

Website: <https://ics.uncg.edu/>

Contact: Lisa Pluff

Email: ljpluff@uncg.edu

Integrative Community Studies (ICS), also known as Beyond Academics, is a program for students with intellectual disabilities who are interested in furthering their education. Integrative Community Studies is a four-year certificate program – awarded by UNCG’s Office of the Provost – that emphasizes self-determination, life planning, and career development. Enrolled students develop a personalized college support plan to optimize their curricular and co-curricular experiences while enrolled in the program of study.

University of North Texas ELEVAR

Website: www.elevar.unt.edu

Contact: Kayla Canis

Email: Kayla.Canis@unt.edu

UNT ELEVAR (Empower, Learn, Excel, enVision, Advance, Rise) is a four-year inclusive postsecondary education program for students with intellectual disabilities (ID). Following the definition of the program’s name, ELEVAR [lift, soar, rise, in Spanish], the program’s vision is to empower young adults with ID who wish to continue postsecondary education (PSE) to become self-determined, independent, and healthy adults readied for integrated competitive employment. Most importantly, the UNT ELEVAR program welcomes young adults with ID to be part of the Mean Green family experience. UNT ELEVAR has been approved as a Comprehensive Transition Program through the U.S. Department of Education accreditation.

USCA LIFE

Website: usca.edu/departments/usca-life/

Contact: Monica Martin

Email: monicam@usca.edu

The USCA LIFE program (Learning is For Everyone) is a comprehensive initiative at the University of South Carolina Aiken designed to provide students with intellectual disabilities with the opportunity to experience college life in a supportive and inclusive environment.

Villanova University

Website: <https://www1.villanova.edu/university/professional-studies/academics/professional-education/vunited-scholars.html>

Contact: Molly Shawhan

Email: molly.shawhan@villanova.edu

The VUnited Scholars Program is an inclusive two-year residential certificate program offered through Villanova's College of Professional Studies. This program has the following three foundational pillars: academic enrichment, campus engagement, and career development.

Western Carolina University

Website: up.wcu.edu

Contact: Kelly Kelley

Email: kkelley@wcu.edu

The WCU UP Program started in 2007 as a pilot program to address a need for inclusive services for individuals with disabilities beyond high school. To date, it has operated through private and federal funding. The UP Program has served as a national model for individuals with intellectual disability since 2010 and in 2023 became the first program to receive national accreditation by the Inclusive Higher Education Accreditation Council.

Thank you to our 2025 Inclusive College Fair Sponsors

